

## Review Sheet- Unit Test Mr. Balazs, Western Civilization I

In addition to completing the handouts previously provided and the maps, while you will not have to know specific dates, you will have to know general dates, and be able to place events in order. For example:

**Place the following 7 Roman leaders in order of first to last**

**a. Nero    b. Marcus Aurelius    c. Constantine    d. Diocletian**  
**e. Theodisius    f. Romulus Augustulus    g. Hadrian**

How did Trade influence Roman Society and how did Roman Society effect the Colonies?

Citizenship in the Colonies

Government Policy and Augustus' attempts to restore morality

Barter v. Currency

Arch (why was it so important to the Romans)

Aqueducts

Bad Emperors

Burning of Rome

Colosseum

Good Emperors

Hadrian's Wall

Marcus Aurelius

Problems of Succession after the Republic ends

Praetorian Guard

Stoicism

Epicureanism

Greco-Roman Culture (understand the term "cultural diffusion")

Roman Gods

Monotheism

Judaism

1st Temple/2nd Temple

Last Revolt, 70 A.D. And Jerusalem

Diaspora

Zealots

Jesus

Crucifixion

Paul

Peter

How did Paul influence Christianity (travels, open to non-jews, letters)?

Epistles

Apostles

Gospels

Matthew, Mark, Luke and John

Martyrs

What groups were attracted to Christianity and why?

Constantine

Edict of Milan

Battle of Milvian Bridge

Diocletian (Division of the Empire) and other accomplishments

**3rd Century problems in Rome**

Western and Eastern Roman Empire- Division of the Empire

Byzantium

Benefits of moving Byzantium/Constantinople to the East as opposed to keeping it in Rome?

Mercenaries and Barbarians- Why did the Rome need mercenaries and what was the relationship of the Barbarians and the mercenaries

Groups that attacked the Empire

Attila and the Huns

Barbarians, Vandals, Franks, Ostrogoths, Visigoths

Theodisius

Odaecer

476 A.D./CE

**REVIEW YOUR HOMEWORK, HANDOUTS, NOTES AND POWERPOINTS!**

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Date \_\_\_\_\_



## Vocabulary Worksheet

The Roman Empire

### Key Terms

gladiator	bishop	messiah	villa
civil service	policy	pope	martyr
Stoicism	succession	aqueduct	inflation
apostle	satire	Epicureanism	

**A. Choose the best definition for the underlined term used in each of the following sentences. Circle the letter of your answer.**

- For several decades after the death of Augustus, few able rulers rose to power because Rome had no formal law of succession.
  - method for transferring power or authority
  - formula for governing the empire
  - way to structure the government
- A civil service was established in Rome to employ qualified people to work for the empire.
  - agency that provides welfare for the unemployed
  - public organization that helps citizens find jobs
  - government agency that employs qualified citizens
- The apostles followed their messiah and later spread his message.
  - God's chosen savior
  - follower of Jesus
  - highest church official
- A Christian martyr is prepared to die for his or her beliefs.
  - person who fights to the death in public arenas
  - person who believes in life after death
  - person who chooses to die rather than give up a principle or cause
- As bishop, Peter set moral standards and supervised the finances of several local churches.
  - church official
  - banker
  - high-ranking politician

**B. Use a key term to complete each analogy.**

6. *empire: emperor as Roman Catholic Church: \_\_\_\_\_*

(Continued)

Name \_\_\_\_\_



The Roman Empire (Continued)

7. *modern arena: boxer as Roman arena:* \_\_\_\_\_
8. *pleasure: Epicureanism as virtue:* \_\_\_\_\_

**C. Rewrite each of the following sentences, using a synonym from the key terms to replace the underlined term.**

9. A Roman plan of action that contributed to the stability of the empire was the granting of citizenship rights to non-Romans in the provinces.
- \_\_\_\_\_
- \_\_\_\_\_
10. A long pipeline carried fresh water to many Roman cities.
- \_\_\_\_\_
11. Many wealthy Roman officials owned an estate in the country.
- \_\_\_\_\_
12. A follower of Jesus preached and spread Jesus' teachings.
- \_\_\_\_\_

**D. Study the following terms and their definitions. Then use each term in a sentence.**

13. *Epicureanism*: philosophy of life that justifies pursuing sensuous pleasure \_\_\_\_\_
- \_\_\_\_\_
14. *satire*: literature that mocks society for its foolishness and wickedness \_\_\_\_\_
- \_\_\_\_\_
15. *inflation*: overall rise in the prices of goods and services \_\_\_\_\_
- \_\_\_\_\_

Name \_\_\_\_\_



The Roman Empire (Continued)

**B. Identifying Key Facts** *Fill in the name of the person who correctly completes each statement.*

11. I was the last of the Good Emperors and the author of the *Meditations*. My name is \_\_\_\_\_.
12. I was a Greek philosopher who developed a philosophy called Stoicism. My name is \_\_\_\_\_.
13. I wrote a patriotic history that explained how Rome became great. My name is \_\_\_\_\_.
14. I wrote an epic poem about Rome called the *Aeneid*. My name is \_\_\_\_\_.
15. I taught the golden rule, which stated that people should treat others as they wish to be treated themselves. My name is \_\_\_\_\_.
16. I helped spread Christianity throughout the Roman Empire. My letters form a large part of the New Testament. My name is \_\_\_\_\_.
17. I was the first bishop of the Christian church. My name is \_\_\_\_\_.
18. I tried to save the Roman Empire by dividing it into the Greek-speaking east and the Latin-speaking west. My name is \_\_\_\_\_.
19. I issued the Edict of Milan and moved the capital from Rome to Byzantium. My name is \_\_\_\_\_.
20. I was the leader of the Huns who tried to conquer Rome. My name is \_\_\_\_\_.

**C. Checking for Understanding** *On a separate sheet of paper, write complete sentences to answer the following questions.*

21. What were some of the basic beliefs that Jesus taught?
22. What were three reasons why the Roman Empire fell?